EST303 Assessment 1

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|  | Assignment 1 – Digital Project | |
| Title | | Project |
| Value | | 50% |
| **CDU Grades and Explanation** | | |
| **High Distinction** Demonstrates imagination, originality or flair, based on proficiency in all aspects of the unit; work is interesting or surprisingly exciting, challenging, well read or scholarly.  **Distinction** Demonstrates awareness and understanding of deeper and less obvious aspects of the unit, such as ability to identify and debate critical issues or problems, ability to solve nonroutine problems, ability to adapt and apply ideas to new situations, and ability to evaluate new ideas.  **Credit** Demonstrates ability to use and apply fundamental concepts and skills of the unit going beyond mere replication of content knowledge or skill to show understanding of key ideas, awareness of their relevance, some use of analytical skills, and some originality or insight.  **Pass** Satisfies all the basic learning requirements of the unit, such as knowledge of fundamental concepts and performance of basic skills; demonstrates satisfactory, adequate, competent, or capable achievement.  **Fail** Fails to satisfy the requirements of the unit. | | |
| **Comments**  Hi Tony, Alan and Crystalbelle, a warm, welcoming, and inclusive introduction. Congratulations on an engaging and informative collaborative digital project. I really like the way you have provided information about the videos and summarised pertinent information with live links.  Throughout the presentation you have used inclusive terminology and demonstrated inclusive concepts and skills including the importance and need for professional learning, being well resourced, having and using technology and establishing a learning environment that is accessible to all students. The Ideal, was interesting and scholarly. What inclusive approaches for planning and programming could be included in the Ideal?  You have demonstrated an understanding of real issues a student with hearing impairment and a teacher may face and provided evidence based strategies and interventions supported by legislation and policy.  Apt video on the importance of teamwork and valuing others. In Australia, AUSLAN is generally used as the universal sign language. Refer pages 15-16 and 334-334 course text.  Critical issues were considered. You have applied and implemented the notion of inclusion and making necessary adjustments including the staff and students, to enable students with a disability to have access to the learning and the learning environment on the same basis. Well done  The course reflections (Week 1-6) provide insights into your learning. | | |